

# REGIONAL COLLEGE OF MANAGEMENT BANGALORE

## Standard operating procedure for attainment calculation

Policy title: Standard operating procedure for attainment calculation		
1	Administrative policy number	
2	Brief description of the policy	Providing the assistance for CO & PO attainment
3	Policy applied to	Teaching learning process
4	Effective from the date	
5	Approved by	
6	Responsible authority	
7	Superseding authority	
8	Last reviewed/updated	
9	Reason for the policy	
10	References for the Policy	NAAC

### Introduction:

Measuring course outcomes attained through university examination.

Target may be stated in terms of percentage of students getting more than the average university marks or more as selected by the program in the final exam.

### Objective:

Program shall have set course outcome attainment levels for all the courses.

### Procedure

Alignment level is to be measured in terms of student performance in internal assessments with respect the course outcomes of course in addition to the performance in the Integral examination.

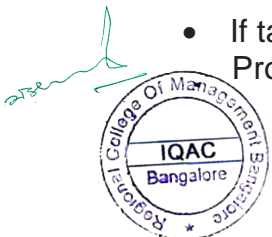
Example related to attainment levels vs. targets are as given below:

Attainment Level 1: 60% students scoring more than average percentage marks or set attainment level in the final examination is considered to be attainment of "1"

Attainment Level 2: 70% students scoring more than average percentage marks or set attainment level in the final examination is considered to be attainment of "2"

Attainment Level 3: 80% students scoring more than average percentage marks or set attainment level in the final examination is considered to be attainment of "3"

- Attainment is measured in terms of actual percentage of students getting set percentage of marks.
- If targets are achieved then all the course outcomes are attained for that year Program is expected to set higher targets for the following years as a part of



## REGIONAL COLLEGE OF MANAGEMENT BANGALORE

continuous improvement.

- If targets are not achieved the program should put in place an action plan to attain the target in subsequent years.

Measuring CO attainment through Internal Assessments: (The examples indicated are for reference only. Program may appropriately define levels)

Target may be stated in terms of percentage of students getting more than class average marks or set by the program in each of the associated COs in the assessment instruments (midterm tests, assignments, mini projects, reports and presentations etc. as mapped with the COs).

### Example

Mid-term test 1 addresses C202.1 and C202.2. Out of the maximum 20 marks for this test 12 marks are associated with C202.1 and 8 marks are associated with C202.2. Examples related to attainment levels Vs. targets:

Attainment Level 1: 60% students scoring more than 60% marks out of the relevant maximum marks are considered to be attainment of "1"

Attainment Level 2: 70% students scoring more than 60% marks out of the relevant maximum marks are considered to be attainment of "2"

Attainment Level 3: 80% students scoring more than 60% marks out of the relevant maximum

marks are considered to be attainment of "3".

